

ENGL 102

Persuasive Research Essay (30% of term grade)

Draft copy due for peer editing workshop (Refer to the date mentioned on the course outline) For the peer editing workshop, please bring a **hard/printed** copy of complete essay draft to the class. The essay should be properly formatted with a "Works Cited" page.

In-class peer editing exercises and in-class quizzes are not eligible to be turned in late or for make-ups. When you hand in your revised essay, make sure to clip the draft copy and the peer-edited worksheet to it. Provide a Works Cited entry for the essay you choose to use.

Choose **one** of the topics for your research essay. Your essay should be about **1000-1200** words in length, and double-spaced. Do not justify right-side margins, and use at least 12 pt font. Your essay must integrate material from at least **four** secondary sources. You may use academic sources obtained through the library (electronic articles on databases / e-books, journals, books), popular print sources (books, articles, newspapers, magazines), government documents, trade books, and credible internet sources. Two of these four sources **MUST** come from academic material in the library. Only one of your sources can come from the free Internet, but it must be of high quality and relevance. Be sure to include both in-text citations and 'Works Cited' entries for all your sources.

Remember that this assignment is an essay, not a report. Use the information you obtain from secondary sources to support your own interpretation of the work you are analyzing. For this reason, it's important to figure out your own ideas about the works

before you do any research. Please make sure that your essay is well-organized and carefully written in MLA format, and that it makes a specific argument. Remember that mechanics count, so do please leave yourself time to take your paper through that all-important copy-editing and proof-reading process. When you hand in your revised essay, make sure to clip the draft copy and the peer-edited sheet to it.

Please feel free to consult with me at any point in the writing process.

1.

In her essay “Girl Unprotected”, Robinson argues that justice system fails to protect women in the hockey system. To what extent do you agree with Robinson’s claim? In your persuasive research essay, respond to the author’s position and explain your viewpoint on her claim.

2.

In “Embraced by the Needle”, Maté argues that that drug addictions always originate in emotional deprivation, and are not caused by physiological predispositions or individual moral failures. In a well-researched persuasive essay, evaluate Maté argument.

3.

To what extent do you agree with Zinczenko’s claim that fast-food industry is fuelling obesity by failing to provide healthier food alternatives and adequate warning labels on its foods? In a well-researched persuasive essay, evaluate Zinczenko’s argument.

Name:

Peer-edited by:

Persuasive Research Essay Evaluation Form

Category			Satisfactory (60-69)	
	Excellent /Strong (80-100)	Very Good /Good (70-79)		Needs Work (0-50)

Content: 35% • grasp of the main concepts of the work, insights, depth, complexity • engagement with topic, risk				

taking evidence and details: well-integrated, and well supported with textual evidence and secondary sources				
Overall organization: 35% introduction: guides the reader, includes some				

counter-argument and a clear thesis statement outlining the major points • body paragraphs: topic sentences convey the major points; body sentences support the main point and reflect a logical/clear sequence of ideas with adequate evidence; the concluding sentence reinforces the major point without repeating or summarizing • conclusion: summarizes the main points (without being repetitive and without stating the obvious, “to summarize”, “to conclude” etc.); includes comments on the larger implications of the argument				
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Language and Mechanics: 30% Language: • - word usage appropriate to rhetorical situation • - accurate and concise language • - effective use of transitions • - voice: formal enough for an academic paper, strong and original				
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voice Mechanics: • - spelling, punctuation, and grammar • - proofreading, documentation, format				
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Peer-editing:

Mark: